

*The purpose of these consequences is to provide educational opportunities for a student to change behavior.
Consequences may be more severe at these stages based upon what the student has done.*

ST. ROBERT SCHOOL
Consequences for Mean/ or Bullying Behavior

adopted October 2007

	First time	Second time	Third time	Fourth time
<p>Level I -Moderate Behavior that would hurt the feelings/body of others</p> <ul style="list-style-type: none"> ? Teasing ? Name-calling ? Put-downs/insults ? Gestures ? Rumors/gossip ? Mean notes ? Littering ? Graffiti (w/0 damage) ? Exclusion ? Play fighting/ horseplay 	<ul style="list-style-type: none"> ? 15 second intervention ? Documentation ? Opportunity for apology and/or make it right 	<ul style="list-style-type: none"> ? 15 second intervention ? Documentation ? Student calls parent ? Opportunity for apology and /or make it right 	<ul style="list-style-type: none"> ? 15 second intervention ? Documentation ? Student calls parent ? 1 lost lunch recess ? Think sheet ? Opportunity for apology and/or make it right 	<ul style="list-style-type: none"> ? 15 second intervention ? Documentation ? Student calls parent ? 3 lost lunch recesses ? Teacher-generated Behavior Plan ? Opportunity for apology and/or to make it right
<p>Level II- Significant Behavior that could injure others</p> <ul style="list-style-type: none"> ? Swearing toward others ? Threatening ? Hitting/kicking ? Pushing/tripping ? Pinching ? Spitting ? Throwing objects ? Defiance 	<ul style="list-style-type: none"> ? 15 second intervention ? Documentation ? Student calls parent ? 1 lost lunch recess ? Think sheet 	<ul style="list-style-type: none"> ? 15 second intervention ? Documentation ? Student calls parent ? 3 lost lunches and recess ? Think sheet ? Behavior plan 	<ul style="list-style-type: none"> ? 15 second intervention ? Documentation ? Student calls parent ? Think sheet ? In-school suspension ? Teacher Behavior Plan Review 	<ul style="list-style-type: none"> ? 15 second intervention ? Documentation ? Student calls parent ? Think sheet ? Work Study with Pastor Consult
<p>Level III-Severe Purposeful behavior causing injury or damage</p> <ul style="list-style-type: none"> ? Punching/ fighting ? Biting ? Stealing ? Damaging property ? Racial, ethnic or sexual name-calling ? Severe harassment or behavior that may injure 	<ul style="list-style-type: none"> ? 15 second intervention ? Documentation ? Student calls parent ? Behavior Plan ? 1-2 days In-school suspension ? Possible suspension at principal's discretion per handbook ? Restitution, if appropriate 	<ul style="list-style-type: none"> ? 15 second intervention ? Documentation ? Student calls ? Pastor/principal consultation with possible expulsion 		

Note: Students in Grades 1 & 2 may receive one additional warning. Kindergarten teachers and supervisors will use immediate brief consequences with K students. Severe behavior may lead to more severe consequences, including suspensions.

Student Name

Grade

Date

Daytime Phone Number

I understand and support the St. Robert Positive Behavior Plan Rubric.

Parent Signature